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ABSTRACT

In spring 1982, a follow-up study was conducted at Wytheville Community College (WCC) to determine the current activities of students enrolled during fall 1979 who did not graduate; the employment status of occupational technical graduates; the progress of transfer students enrolled at four-year institutions; and the opinions of both graduates and non-graduates. The study involved surveys of 273 non-graduates, 235 occupational-technical graduates, and 42 transfer graduates; a survey of the employers of 109 occupational-technical graduates; and requests for student grade reports from four transfer institutions. Based on an overall 52.7% student response rate, a 90.9% employer response rate, and informal transcripts from three of the four transfer institutions, the study found: (1) 77.8% of the occupational-technical graduates were employed, compared to 57.4% of the non-graduates; (2) 90.3% of the employed graduates were working in a field related to their college training, compared to 55.7% of the non-graduates; (3) 97.6% of the employers considered graduates adequately prepared for their positions; (4) 71.4% of the transfer graduates enrolled at a four-year college; and (5) there was little difference in the grade point averages of transfer students at the four-year institution and WCC. Study findings suggest that graduation is important for occupational-technical students, employers have confidence in WCC training, and WCC prepares students well for transfer. The questionnaires are appended. (LL)

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WYTHEVILLE COMMUNITY COLLEGE
Wytheville, Virginia

FOLLOW-UP STUDY OF 1980-81 GRADUATES AND NON-GRADUATES

Prepared by

Dr. Jerry L. Beavers
Office of Institutional Research
Report No. 82-2

August, 1982

VC 830 290

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FOLLOW-UP STUDY OF 1980-81 GRADUATES AND NON-GRADUATES

INTRODUCTION

Wytheville Community College graduated two hundred seventy-seven (277) students during the 1980-81 academic year. A follow-up study of these graduates and of two hundred seventy-three (273) students who were admitted to programs of the College in the Fall of 1979, but had not graduated by July 1981, was conducted during the spring of 1982. Data for the study were collected primarily by mailing survey forms to the former students and to personnel directors of firms indicated by occupational-technical graduates as being their employers. In addition, letters requesting grade reports were sent to Virginia colleges/universities which were designated by graduates of our transfer programs as the institutions which accepted them. The data collected was compiled, analyzed, and is presented in the body of this report. In addition, a comparison of the overall ratings of various WCC experiences for the years 1977-78, 1978-79, 1979-80, and 1980-81 is shown in Appendix I.

PURPOSE

The purpose of this study was to determine the following:

- (1) The current status of curricular students who enrolled for the first time during the Fall Quarter of 1979 and did not graduate by July 1981.
- (2) The employment status of graduates of our occupational-technical programs; and if employed, their starting salaries, progress in position, and employers' opinion of the adequacy of their preparation.

- (3) The progress of graduates of our transfer programs who enrolled at four-year institutions.
- (4) The opinions of both graduates and non-graduates of various facets of their college experiences.

FINDINGS/RESULTS

Former Student Survey

Questionnaires were mailed to a total of five hundred fifty (550) former students; two hundred seventy-three (273) non-graduates, two hundred thirty-five (235) occupational-technical graduates, and forty-two (42) transfer graduates. A copy of the questionnaire is included as Appendix II. Two hundred ninety (290) former students responded for an overall response rate of 52.7%. The response rate by category was 44.7% (122 of 273) for non-graduates, 59.6% (140 of 235) for occupational-technical graduates, and 66.7% (28 of 42) for transfer graduates. Some respondents did not answer all of the questions.

The first item of the questionnaire asked respondents to identify, from a list of choices, the category which best described their current status. Although more than one category could have been applicable to some respondents, they were allowed only one choice. All persons returning a questionnaire responded to this item. A compilation of their answers is shown in Table 1.

TABLE 1.

Please describe your current status by checking only one of the five statements below.

	Non- Graduate	O/T Graduate	Transfer Graduate	Total
Employed	70 (57.4%)	109 (77.8%)	8 (28.6%)	187 (64.1%)
Continuing Education at College/University	38 (31.2%)	12 (8.6%)	20 (71.4%)	70 (24.1%)
Military Service full-time duty	1 (.8%)	1 (.7%)	0	2 (.7%)
Unemployed, seeking employment	6 (4.9%)	13 (9.3%)	0	19 (6.6%)
Unavailable for employment	<u>7 (5.7%)</u>	<u>5 (3.6%)</u>	<u>0</u>	<u>12 (4.1%)</u>
	122 (42.1%)	140 (48.3%)	28 (9.6%)	290

Respondents who indicated that they were "Employed" were asked to answer questions concerning their employment and to give the name and address of their employer. Although only one hundred eighty-seven (187) respondents checked the box that indicated that they were employed, two hundred six (206) answered one or more of the questions concerning employment. Several who checked "Continuing Education at College or University" were also employed part-time and answered these questions. A compilation of the answers is shown in Tables 1a - 1d.

TABLE 1a.

Please indicate your employment status.

	Non- Graduate	O/T Graduate	Transfer Graduate	Total
Full-time (35 hours or more per week)	61 (74.4%)	106 (93.8%)	4 (36.4%)	171 (83.0%)
Part-time	<u>21 (25.6%)</u>	<u>7 (6.2%)</u>	<u>7 (63.6%)</u>	<u>35 (17.0%)</u>
	82 (39.8%)	113 (54.9%)	11 (5.3%)	206

TABLE 1b.

Is your occupation related to your college courses or training?

	Non- Graduate	O/T Graduate	Transfer Graduate	Total
Yes, directly related	29 (36.7%)	81 (71.7%)	3 (27.3%)	113 (55.7%)
Yes, somewhat related	15 (19.0%)	21 (18.6%)	3 (27.3%)	39 (19.2%)
No, not related	<u>35 (44.3%)</u>	<u>11 (9.7%)</u>	<u>5 (45.4%)</u>	<u>51 (25.1%)</u>
	79 (38.9%)	113 (55.7%)	11 (5.4%)	203

TABLE 1c.

How far is your place of employment from WCC?

	Non- Graduate	O/T Graduate	Transfer Graduate	Total
Up to 25 miles	37 (45.1%)	36 (32.1%)	7 (63.6%)	80 (39.0%)
25 - 49 miles	35 (42.7%)	48 (42.9%)	4 (36.4%)	87 (42.4%)
50 - 99 miles	5 (6.1%)	20 (17.8%)	0	25 (12.2%)
100 - 199 miles	0	4 (3.6%)	0	4 (2.0%)
200 miles and over	<u>5 (6.1%)</u>	<u>4 (3.6%)</u>	<u>0</u>	<u>9 (4.4%)</u>
	82 (40%)	112 (54.6%)	11 (5.4%)	205

TABLE 1d.

Please indicate your approximate annual salary range (gross).

	Non- Graduate	O/T Graduate	Transfer Graduate	Total
Up to \$1,999	4 (5.2%)	4 (3.8%)	1 (10%)	9 (4.7%)
\$2,000 - \$3,999	6 (7.8%)	0	2 (20%)	8 (4.2%)
\$4,000 - \$5,999	11 (14.3%)	3 (2.8%)	2 (20%)	16 (8.3%)
\$6,000 - \$6,999	9 (11.7%)	4 (3.8%)	0	13 (6.7%)
\$7,000 - \$7,999	7 (9.1%)	4 (3.8%)	0	11 (5.7%)
\$8,000 - \$9,999	10 (12.9%)	20 (18.9%)	0	30 (15.5%)
\$10,000 - \$11,999	14 (18.2%)	19 (17.9%)	1 (10%)	34 (17.6%)
\$12,000 - \$13,999	5 (6.5%)	31 (29.2%)	2 (20%)	38 (19.7%)
\$14,000 - \$15,999	4 (5.2%)	14 (13.2%)	1 (10%)	19 (9.8%)
\$16,000 and up	<u>7 (9.1%)</u>	<u>7 (6.6%)</u>	<u>1 (10%)</u>	<u>15 (7.8%)</u>
	77 (39.9%)	106 (54.9%)	10 (5.2%)	193

Respondents who indicated that they were "Continuing Education at College or University" were asked to answer questions concerning their enrollment. Although only seventy (70) respondents checked the box that indicated that they were continuing their education, one hundred (100) answered one or more of the questions concerning college enrollment. Several who checked "Employed" were also part-time college students and answered these questions. A compilation of the answers is shown in Table 1e and 1f.

TABLE 1e.

Are you currently a full-time, or part-time student? (A full-time student is enrolled for 12 or more credit hours.)

	Non- Graduate	O/T Graduate	Transfer Graduate	Total
Full-time	42 (80.8%)	12 (46.2%)	21 (95.5%)	75 (75%)
Part-time	<u>10 (19.2%)</u>	<u>14 (53.8%)</u>	<u>1 (4.5%)</u>	<u>25 (25%)</u>
	52 (52%)	26 (26%)	22 (22%)	100

TABLE 1f.

Please indicate the college in which you are currently enrolled.

	Non- Graduate	O/T Graduate	Transfer Graduate	Total
VPI and SU	9 (17.2%)	2 (7.7%)	4 (18.2%)	15 (15%)
Radford	5 (9.6%)	4 (15.4%)	14 (63.6%)	23 (23%)
Emory and Henry	2 (3.9%)	2 (7.7%)	0	4 (4%)
Concord College	2 (3.9%)	0	0	2 (2%)
Georgetown University	2 (3.9%)	0	0	2 (2%)
WCC	26 (50.0%)	15 (57.7%)	1 (4.6%)	42 (42%)
Other	<u>6 (11.5%)</u>	<u>3 (11.5%)</u>	<u>3 (13.6%)</u>	<u>*12 (12%)</u>
	52 (52%)	26 (26%)	22 (22%)	100

*See Appendix III for listing of "other colleges" in which only one (1) former student each from this group indicated that he or she was enrolled.

Respondents who indicated that they were unavailable for employment were asked to indicate their reason for being unavailable. A compilation of their answers is shown in Table 1g.

TABLE 1g.

Please indicate your reason for being unavailable for employment.

	Non- Graduate	O/T Graduate	Transfer Graduate	Total
I am disabled	1 (14.3%)	0	0	1 (8.3%)
I became pregnant	3 (42.8%)	0	0	3 (25.0%)
My marital status changed	1 (14.3%)	0	0	1 (8.3%)
I am a homemaker	1 (14.3%)	0	0	1 (8.3%)
I am incarcerated	1 (14.3%)	3 (60%)	0	4 (33.5%)
I am laid off	0	1 (20%)	0	1 (8.3%)
I am taking care of my sick mother	<u>0</u>	<u>1 (20%)</u>	<u>0</u>	<u>1 (8.3%)</u>
	7 (58.3%)	5 (41.7%)	0 (0.0%)	12

The second question asked respondents to identify **their** primary educational goal upon initial enrollment at WCC. Two hundred sixty-six (266) of the two hundred ninety (290) respondents answered this question. Their answers are shown in Table 2.

TABLE 2.

What was your primary educational goal when you initially enrolled at WCC?

	Non- Graduate	O/T Graduate	Transfer Graduate	Total
Earn certificate or diploma	38 (34.5%)	56 (43.4%)	3 (11.1%)	97 (36.3%)
Earn associate degree or higher	44 (40%)	67 (51.9%)	23 (85.2%)	134 (50.4%)
Upgrade technical knowledge by taking a few courses	3 (2.7%)	1 (.8%)	0	4 (1.5%)
Increase general knowledge	17 (15.5%)	4 (3.1%)	0	21 (7.9%)
Other	<u>8 (7.3%)</u>	<u>1 (.8%)</u>	<u>1 (3.7%)</u>	<u>* 10 (3.7%)</u>
	110 (41.4%)	129 (48.5%)	27 (10.1%)	266

*See Appendix IV for listing of "Other" goals.

The next general question was, "Was your goal or primary interest as indicated in the above question achieved before leaving WCC?" Two hundred fifty-six (256) of the two hundred ninety (290) respondents answered this question. A compilation of their answers is shown in Table 3.

TABLE 3.

Was your goal or primary interest as indicated in the above question achieved before leaving WCC?

	Non- Graduate	O/T Graduate	Transfer Graduate	Total
Yes	42 (41.6%)	117 (91.4%)	24 (88.9%)	183 (71.5%)
No	<u>59 (58.4%)</u>	<u>11 (8.6%)</u>	<u>3 (11.1%)</u>	<u>73 (28.5%)</u>
	101 (39.5%)	128 (50%)	27 (10.5%)	256

Respondents were then asked to evaluate various aspects of their college experience using the following scale:

Superior = 4 Good = 3 Fair = 2 Poor = 1

Two hundred sixty-six (266) of the two hundred ninety (290) respondents answered this question. The average rating for each experience is shown in Table 4.

TABLE 4.

Ratings of WCC Experiences by Former Students

	Non- Graduate	O/T Graduate	Transfer Graduate	Total
Classroom Instruction	2.93	3.04	3.37	3.03
Shop & Laboratory Instruction	2.97	2.91	3.21	2.96
Shop & Laboratory Facilities	2.95	2.76	2.96	2.85
All Other College Facilities	2.82	2.84	2.86	2.83
Counseling Services	2.89	3.00	3.12	2.97
Financial Aid	2.92	2.87	3.24	2.94
Faculty Advising	2.85	3.03	3.17	2.94
Interest in Students by Faculty	2.99	3.11	3.11	3.07
Social Activities	2.68	2.58	2.72	2.63
Grading Practices	2.83	2.89	3.11	2.89
Overall Rating of College	2.92	2.98	3.56	2.97

The last general question was, "Would you recommend WCC to a friend or relative?" Two hundred fifty-nine (259) respondents answered this question. A compilation of their answers is shown in Table 5.

TABLE 5.

Would you recommend WCC to a friend or relative?

	Non- Graduate	O/T Graduate	Transfer Graduate	Total
Yes	101 (95.3%)	124 (98.4%)	27 (100%)	252 (97.3%)
No	<u>5 (4.7%)</u>	<u>2 (1.6%)</u>	<u>0</u>	<u>7 (2.7%)</u>
	106 (40.9%)	126 (48.7%)	27 (10.4%)	259

Respondents were also asked why they would or would not recommend WCC to a friend or relative. Two hundred twelve (212) persons indicated the reason for their recommendation. A listing of these reasons was distributed to members of the WCC Executive Management Team.

Finally respondents were asked to respond to the following, "As a former student at Wytheville Community College, please give a brief evaluation of the College, your curriculum, and make any suggestions or comments you care to add." One hundred eighty-five (185) persons responded to this request. Their comments were distributed to members of the WCC Executive Management Team.

Employer Survey

One hundred nine (109) of the occupational-technical graduates who returned survey forms indicated that they were employed and provided names and addresses of the firms by whom they were employed. In an effort to evaluate the competence of our employed occupational-technical graduates and the progress made in their position, a brief questionnaire was mailed to the employers for whom names and addresses were provided. A copy of the questionnaire is included as Appendix V. Responses were received from ninety-nine employers for a response rate of 90.8% (99 of 109). Some respondents did not answer all of the questions.

The first question asked employers to indicate whether or not our occupational-technical graduates were still employed by them. All ninety-nine (99) respondents answered this question. Eighty-nine (89.9%) answered "yes" and ten (10.1%) answered "no".

The second question was, "Has he or she made any advancements?" Ninety-one (91) of the ninety-nine (99) respondents answered this question. Forty-seven (51.6%) answered "yes" and forty-four (48.4%) answered "no".

The next question was, "Do you feel that his or her preparation at the college was adequate for the position he or she now holds?" Eighty-four (84) of the eighty-nine (89) respondents who indicated that our 1980-81 graduates were still with them answered this question. Eighty-two (97.6%) answered "yes" and two (2.4%) answered "no".

Employers were then asked to indicate the starting and present salary range of our graduates. A compilation of their answers is shown in Table 6.

TABLE 6.

Starting and Present Salary of 1980-81
Occupational-Technical Graduates

<u>Annual Salary Range</u>	<u>Number Starting at this Range</u>	<u>Number Presently at this Range</u>
Less than \$4,000	5 (6.5%)	1 (1.3%)
\$ 4,000 - \$ 5,999	5 (6.5%)	1 (1.3%)
\$ 6,000 - \$ 7,999	6 (7.8%)	9 (11.4%)
\$ 8,000 - \$ 9,999	21 (27.3%)	14 (17.7%)
\$10,000 - \$11,999	12 (15.6%)	17 (21.5%)
\$12,000 - \$13,999	21 (27.3%)	15 (19.0%)
\$14,000 - \$15,999	6 (7.8%)	19 (24.0%)
\$16,000 and over	<u>1 (1.2%)</u>	<u>3 (3.8%)</u>
	77 (100%)	79 (100%)

Finally, employers were asked to provide comments concerning the preparation of our graduates for employment. Their responses were distributed to members of the WCC Executive Management Team.

Four-Year College/University Survey

Historically, the majority of WCC's transfer graduates have elected to attend VPI & SU or Radford University. The 1980-81 class was no exception to the pattern (See Table 1f). Eighteen (18) of our twenty-one transfer graduates who identified the four-year institution at which they were enrolled were attending either VPI & SU or Radford University.

In an attempt to assess the performance of our transfer graduates, letters requesting unofficial transcripts were sent to the four in-state colleges/universities to which WCC transfer graduates indicated acceptance. Three of the four institutions complied with our request. Table 7 shows a comparison of the composite grade point averages earned by nineteen (19) 1980-81 transfer graduates at WCC and the three in-state institutions that provided unofficial transcripts.

TABLE 7.

Grade Point Averages of 1980-81 Transfer Graduates

Number of Students Reported	Receiving Institution	Composite GPA at Receiving Institution	Composite GPA at WCC
14	Radford University	2.967	2.993
4	VPI & SU	2.684	2.963
<u>1</u>	Roanoke College	<u>3.556</u>	<u>3.570</u>
19		2.888	3.021

The composite grade point average for the students whose grades were used in the above calculations dropped by only .133 of a point (3.021 minus 2.888 = .133) at the receiving institutions with the highest individual GPA being 3.766 and the lowest being 2.269. Eight (8) of the nineteen (19) students **earned** a higher grade point average at the receiving institution than at WCC. Only one of the above students experienced academic difficulty after transferring to a four-year institution. He or she was placed on academic probation at the end

of the first quarter after transferring but raised his or her GPA to good standing by the end of the following quarter.

SUMMARY/CONCLUSION

Two hundred ninety (290) of the five hundred fifty (550) former students to whom survey forms were mailed completed and returned their forms for an overall response rate of 52.7%. The percentage of responses from graduates (60.6%) was substantially higher than that from non-graduates (44.7%). A greater percentage of transfer graduates (66.7%) responded than did occupational-technical graduates (59.6%). Ninety-nine (99) of one hundred nine (109) employers (90.8%) who were identified as employing our occupational-technical graduates returned an evaluation of the graduates whom they employed. Three of four Virginia colleges/universities which were requested to provide grade reports for transfer graduates accepted by them complied with the request. Through an analysis of the data collected from the above sources, the following significant factors were identified:

- 77.8% of our occupational-technical graduates were employed compared to 57.4% of non-graduates.
- 90.3% of our occupational-technical graduates who were employed, were employed in a field related to their college training compared to 55.7% of non-graduates.
- 85.8% of our occupational-technical graduates' annual salary was \$8,000 or more compared to 51.9% of non-graduates.
- 66.9% of our occupational-technical graduates' annual salary was \$10,000 or more compared to 49.0% of non-graduates.
- 97.6% of the employers of our occupational-technical graduates considered them adequately prepared for their current position.

- 51.6% of our occupational-technical graduates received advancements within a year of graduation.
- 77.3% of our graduates were employed within fifty (50) miles of the college.
- 71.4% of our transfer graduates enrolled at a four-year college or university.
- Most of our transfer graduates enrolled at either VPI & SU or Radford.
- There was very little difference in the grade point average earned by our transfer graduates at the four-year institutions that accepted them and at WCC.
- 97.3% of our former students would recommend WCC to a friend or relative.
- "Interest in students by faculty" and "classroom instruction" received the highest performance rating and "social activities" received the lowest performance rating from our former students.

In view of the percentage of responses and the above factors, the following conclusions seem appropriate:

- Graduation is important for our occupational-technical students in terms of their ability to obtain employment in their field of study, their starting salary, and their chances for advancement.
- The number employed, the salary range, the advancements made within the year, and the statements made by employers are indicative of employer confidence in the preparation and training of our occupational-technical graduates.
- A large majority of our graduates are accepting employment within fifty miles of the College, thus becoming contributors to the economy of the Commonwealth, and specifically of Southwest Virginia.
- The academic preparation of our transfer students is of such quality as to enable them to perform at well above average levels in the four-year colleges and universities which accept them.
- Our former students have a high opinion of the college in general and of the classroom instruction that they received and the interest that the faculty showed in them in particular.

RATINGS OF WCC EXPERIENCES BY FORMER STUDENTS

	GRADUATES				NON-GRADUATES			
	1977-78	1978-79	1979-80	1980-81	1977-78	1978-79	1979-80	1980-81
Classroom instruction	3.08	3.20	3.10	3.10	3.09	3.05	2.95	2.93
Shop and laboratory instruction	2.97	3.10	2.95	2.96	2.98	3.05	2.99	2.97
Shop and laboratory facilities	2.93	2.86	2.87	2.79	2.98	3.04	2.98	2.95
All college facilities	2.87	2.89	2.82	2.84	2.85	2.93	2.90	2.82
Counseling services	2.96	2.97	2.95	3.02	2.72	3.02	2.93	2.89
Financial Aid	3.06	3.01	3.02	2.95	2.78	2.80	2.71	2.92
Faculty advising	2.96	3.07	2.97	2.99	2.76	2.79	2.74	2.85
Interest in student by faculty	3.21	3.38	3.17	3.11	2.86	3.02	2.85	2.99
Social activities	2.61	2.59	2.67	2.60	2.48	2.72	2.63	2.68
Grading practices	2.88	3.11	2.90	2.93	2.82	2.92	2.74	2.83
Overall rating of college	3.06	3.15	3.03	3.08	2.86	3.17	2.97	2.92

Rating Scale: Superior = 4, Good = 3, Fair = 2, Poor = 1



WYTHEVILLE COMMUNITY COLLEGE
Survey of Graduates and Former Students



← Please correct the information on the label, if necessary.

SECTION A

Everyone should complete this section.

DEAR GRADUATE OR FORMER STUDENT:

Please describe your current status by checking (✓) only one of the five statements below.

Check only ONE box, and then follow the directions.

1. ☐ Employed
2. ☐ Continuing education at College or University
3. ☐ Military service, full-time duty
4. ☐ Unemployed, seeking employment
5. ☐ Unavailable for employment

DIRECTIONS

Complete Sections B and C

Complete Section C

If you checked Statement 5, please check a reason (1 - 8 below) for being unavailable for employment. Check only one.

1. ☐ I took the course for personal or recreational purposes only.
2. ☐ I became disabled and cannot work.
3. ☐ I became pregnant, causing me to forego a new career.
4. ☐ I am unwilling to move to a new location to take an available job.
5. ☐ My marital status changed causing me to forego a new career.
6. ☐ I consider myself a homemaker.
7. ☐ I am not sufficiently qualified for a job in my field of college preparation.
8. ☐ Other reasons: _____

What was your primary educational goal when you initially enrolled at WCC?

1. ☐ Earn a certificate or diploma to improve my employment and career skills.
2. ☐ Earn an associate degree or higher degree.
3. ☐ Upgrade technical knowledge and skills in specific fields by taking a few courses.
4. ☐ Increase my general knowledge and level of education.
5. ☐ Other (Specify) _____

Was your goal or primary interest as indicated in the above question achieved before leaving WCC?

1. ☐ Yes
2. ☐ No

Please give your opinion about each of the following aspects of your WCC experiences. Mark only one answer for each aspect.

	<u>Superior</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>	<u>Does not apply</u>
1. Classroom instruction	☐	☐	☐	☐	☐
2. Shop and laboratory instruction	☐	☐	☐	☐	☐
3. Shop and laboratory facilities and equipment	☐	☐	☐	☐	☐
4. All other college facilities	☐	☐	☐	☐	☐
5. Counseling given to students by counselors	☐	☐	☐	☐	☐
6. Financial Aid	☐	☐	☐	☐	☐
7. Advising given to students by faculty advisors	☐	☐	☐	☐	☐
8. Interest in students shown by faculty	☐	☐	☐	☐	☐
9. Social Activities	☐	☐	☐	☐	☐
10. Grading practices of faculty	☐	☐	☐	☐	☐
11. Overall	☐	☐	☐	☐	☐

Would you recommend WCC to a friend or relative?

1. ☐ Yes If yes, why? _____
2. ☐ No If no, why? _____

As a former student at Wytheville Community College, please give a brief evaluation of the College, your curriculum, and make any suggestions or comments you care to add.

SECTION B

If you are employed, please complete this section.

Indicate your employment status (check one).

1. ☐ Full-time (Work week of 35 hours or more) 2. ☐ Part-Time

Is your occupation related to your college courses or training?

1. ☐ Yes, directly related 2. ☐ Yes, somewhat related 3. ☐ No, not related

Provide the following information about your job:

Job Title or Brief Description

Name of Employer or Company

Address of Employer

Street Address City State Zip

How far is your place of employment from our college?

1. ☐ Up to 25 miles 4. ☐ 100 - 199 miles
 2. ☐ 25 - 49 miles 5. ☐ 200 miles and over
 3. ☐ 50 - 99 miles

Please indicate your approximate annual salary range (gross). This information will be useful to other students' career planning. Check one only.

1. ☐ Up to \$1,999 6. ☐ \$8,000 - \$9,999
 2. ☐ \$2,000 - \$3,999 7. ☐ \$10,000 - \$11,999
 3. ☐ \$4,000 - \$5,999 8. ☐ \$12,000 - \$13,999
 4. ☐ \$6,000 - \$6,999 9. ☐ \$14,000 - \$15,999
 5. ☐ \$7,000 - \$7,999 10. ☐ \$16,000 and over

SECTION C

If you are enrolled in a college/university, please complete this section.

Are you currently a full-time or part-time student? (A full-time student is defined as one taking 12 credit hours or more.) Check one only.

1. ☐ Full-time 2. ☐ Part-time

Indicate below the college in which you are currently enrolled. Check one.

1. ☐ VPI & SU
 2. ☐ Radford
 3. ☐ East Tennessee State
 4. ☐ Bluefield State
 5. ☐ Emory and Henry
 6. ☐ University of Virginia
 7. ☐ VCU
 8. ☐ James Madison
 9. ☐ WCC
 10. ☐ Other (Please specify) _____

SIGNATURE

DATE SIGNED

TELEPHONE NO.

APPENDIX III

"Other" Colleges/Universities Attended by Former WCC Students

Virginia Commonwealth University

Roanoke College

Appalachian State University (North Carolina)

University of Tennessee

Lincoln Memorial University (Tennessee)

Montreat-Anderson College (North Carolina)

Warner Southern College (Florida)

Montgomery Community College (Maryland)

Spartanburg Community College (South Carolina)

New River Community College

Southwest Virginia Community College

Virginia Highlands Community College

APPENDIX IV

"Other" Primary Educational Goals
Upon Initial Enrollment at WCC

Non-Graduates

To get my basics completed and transfer to a university.

Raise my G.P.A. and transfer to a 4-year school.

Go on to VPI & ETSU.

Do freshman work before transferring to Emory and Henry College.

Get one year basic classes to transfer to major university.

Obtain credits for transfer to VPI.

Earn credits for transfer to VPI.

Also to transfer and continue my education.

Special Manual Communications Course.

Occupational-Technical Graduates

Become eligible for State Board Exams.

To earn a certificate and to earn an Associate Degree or more.

Transfer Graduates

Provide additional income to family by G.I. Bill.

APPENDIX V

WYTHEVILLE COMMUNITY COLLEGE
Wytheville, Virginia 24382

EMPLOYER SURVEY

We are very interested in following the progress of our former students and would appreciate it very much if you would complete this brief questionnaire to assist us in the evaluation of our occupational-technical programs.

One of our recent graduates, _____ was employed by your firm.

Is he/she still with you? ____ Yes ____ No

Has he/she received any promotions? ____ Yes ____ No

Do you feel that his/her preparation at the college was adequate for the position he/she now holds? ____ Yes ____ No

(Optional) Please check the salary range at which he/she started and his/her present salary range.

<u>Starting</u>	<u>Salary Range</u>	<u>Present</u>
_____	Less than \$ 4,000	_____
_____	\$ 4,000 - \$ 5,999	_____
_____	\$ 6,000 - \$ 7,999	_____
_____	\$ 8,000 - \$ 9,999	_____
_____	\$10,000 - \$11,999	_____
_____	\$12,000 - \$13,999	_____
_____	\$14,000 - \$15,999	_____
_____	\$16,000 and over	_____

Any comments or suggestions for the improvement of our programs will be appreciated.
